

*Starlight*

*Starlight* Junior Infants: Yearly plan

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| **Theme** | **Subtheme/Poster** | **Genre** | **Poster** | **Interactive Big Books** | **Core/Foundation Reader** | **Book band** | **Sight words** | **Phonics focus** | **Skills Book** |
| Myself | Me | N/A | Me | N/A | N/A | N/A | N/A | N/A | N/A |
| Myself | My family | N/A | My family | N/A | N/A | N/A | N/A | N/A | N/A |
| The world around us | Autumn | N/A | Autumn | N/A | N/A | N/A | N/A | N/A | N/A |
| The world around us | Halloween | N/A | Halloween | N/A | N/A | N/A | N/A | N/A | N/A |
| Work | At the doctor | N/A | At the doctor | N/A | N/A | N/A | N/A | N/A | N/A |
| Work | Being sick | N/A | Being sick | N/A | N/A | N/A | N/A | N/A | N/A |
| Shopping | Christmas presents | N/A | Christmas presents | N/A | N/A | N/A | N/A | N/A | N/A |
| Shopping | The toyshop | N/A | The toyshop | N/A | N/A | N/A | N/A | N/A | N/A |
| School | What I wear to school | Report | What I wear to school | What Do You Wear to School? | Reader 1: School Clothes | Core: Red Foundation: Pink | I, have, the,  my | /l/, /f/ | p. 1–4 |
| School | My classroom | Recount | My classroom | Jake the Snake | Reader 1: A Wet Day | Core: Red Foundation: Pink | was, we, to, he (she) | /b/, /j/ | p. 5–8 |
| Animals | The farm | Report | The farm | What Does a Farmer Do? | Reader 2: On the Farm | Core: Red Foundation: Pink | here, is, are, has | /z/, /w/ | p. 9–12 |
| Animals | The duck pond | Narrative | The duck pond | Rocky and the Swan | Reader 2: The Duck Pond | Core: Red Foundation: Pink | go, see,  look, of | /y/, /v/ | p. 13–16 |
| Food | Pizza and pancakes | Procedure | Pizza and pancakes | Let’s Make Pizza! | Reader 3: Let’s Make Pancakes! | Core: Red Foundation: Red | this, one,  for, with | /qu/, /x/ | p. 17–20 |
| Food | The supermarket | Recount | The supermarket | The Supermarket Slip-up! | Reader 3: Fish and Chips! | Core: Red Foundation: Red | you, were, said, they | /sh/, /ch/ | p. 21–24 |
| Holidays | Holiday fun | Report | Holiday fun | Cars, Trains and Airplanes | Reader 4: A Camping Trip | Core: Red Foundation: Red | that, there, some, like | /ng/, /th/ | p. 25–28 |
| Holidays | The airport | Narrative | The airport | Kate’s Airport Adventure | Reader 4: Up, Up and Away! | Core: Red Foundation: Red | his, her, where, what | /sh/, /ch/,  /ng/ | p. 29–32 |
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# Month

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**April**

**May**

# June