

CSPE Summer examination Third Year (100 marks)



1. Here are the names of four international institutions. Match them with the city where you would find them. You may use each name only once.

4 x 2M

- | | |
|--|---------------|
| (a) The International Court of Justice | 1. Strasbourg |
| (b) The Council of Europe | 2. New York |
| (c) United Nations Building | 3. The Hague |
| (d) The European Court of Human Rights | 4. Brussels |

1. _____ 2. _____ 3. _____ 4. _____

2. Choose any international humanitarian organisation. Explain the work it does. 4M

3. Answer the following questions by placing a tick in the box opposite the correct answer.

4 x 2M

- (a) Which court deals with cases about the constitution and appeals from the High Court?

- | | | | |
|------------------------|--------------------------|------------------------------|--------------------------|
| (i) The District Court | <input type="checkbox"/> | (iii) The Small Claims Court | <input type="checkbox"/> |
| (ii) The Circuit Court | <input type="checkbox"/> | (iv) The Supreme Court | <input type="checkbox"/> |

- (b) Which person records every word spoken in a court?

- | | | | |
|--------------------|--------------------------|-----------------------|--------------------------|
| (i) The judge | <input type="checkbox"/> | (iii) A juror | <input type="checkbox"/> |
| (ii) The barrister | <input type="checkbox"/> | (iv) The stenographer | <input type="checkbox"/> |

- (c) What is the person in charge of a prison called?

- | | | | |
|---------------------------------|--------------------------|-------------------------------|--------------------------|
| (i) The prison guard | <input type="checkbox"/> | (iii) The prison warden | <input type="checkbox"/> |
| (ii) The governor of the prison | <input type="checkbox"/> | (iv) The Garda Superintendent | <input type="checkbox"/> |

- (d) Which government department in Ireland is responsible for prisons?

- | | | | |
|-----------------------------------|--------------------------|------------------------------------|--------------------------|
| (i) Department of the Environment | <input type="checkbox"/> | (iii) Department of Justice | <input type="checkbox"/> |
| (ii) Department of the Taoiseach | <input type="checkbox"/> | (iv) Department of Foreign Affairs | <input type="checkbox"/> |

4. Write your answers to this question on a separate page.

Vandalism and graffiti

Over the past few months, there have been a number of incidents of vandalism and graffiti at your local community centre. Your CSPE class wants to do something constructive to discourage this type of behaviour.

- (a) Write an article for your local newspaper outlining three good reasons why this vandalism and graffiti should not continue. 6M
- (b) Compose a text message with up to 280 characters that could be sent to members of the community, highlighting your anti-vandalism campaign (characters = letters, numbers and spaces). 6M
- (c) Describe in detail **three** actions that the local community and the Garda might work together on to help sort out this problem. 6M
5. Study the Ettie Steinberg passage and answer the questions below.

Ettie Steinberg

Ettie Steinberg was the only Irish-born Jew to die in the Holocaust. She was one of a family of seven children who were reared in Raymond Terrace, South Circular Road, Dublin. Originally from Czechoslovakia, her family had come to Ireland from London in 1926. In 1937, at the age of 22, Ettie Steinberg married a 24-year-old goldsmith from Antwerp, Vogtpeck Gluck. The couple moved to Belgium, where their son Leon was born. When the Germans invaded the Low Countries, Ettie and her family moved to France, where they went into hiding.

Ettie's family in Dublin had succeeded in getting visas for them from the British Home Office in Belfast, which would allow them to travel to Northern Ireland. But it was too late – Ettie, Vogtpeck and Leon had been rounded up the previous day, sent to Drancy transit camp outside Paris, from where they were sent to Auschwitz, and to their deaths.

Ettie wrote a final postcard to her family in Ireland and managed to throw it out of the train window. A passer-by found it and posted it. The postcard was coded with Hebrew terms and read: 'Uncle, Lechem we did not find but we found Tisha B'Av'. Ettie's family understood her tragic message: Lechem is the Hebrew word for bread and Tisha B'Av is a Jewish fast day commemorating the destruction of the temple.

- (a) What makes Ettie Steinberg unique? 2M
- _____
- _____
- (b) In what country was Ettie Steinberg born? _____ 2M

(c) How did Ettie's family back in Ireland know what had happened to her? 2M

(d) Ettie Steinberg died in a concentration camp in Auschwitz during the Holocaust. Explain what the Holocaust was. 4M

(e) After the Second World War, people said, 'Never again!', and yet there has been more genocide (the murder of entire groups of people). Why is this so? 6M

(f) Holocaust Memorial Day, on 27 January each year, remembers the victims of the Holocaust and reminds us of the dangers of racism and intolerance. Name and explain **one** action that your CSPE class could take to mark this day. 5M

Action: _____

Explanation: _____

(g) Now describe **two** actions that your community could take in order to bring people of different races, religions and colours together to celebrate their differences and similarities. 4 x 2M

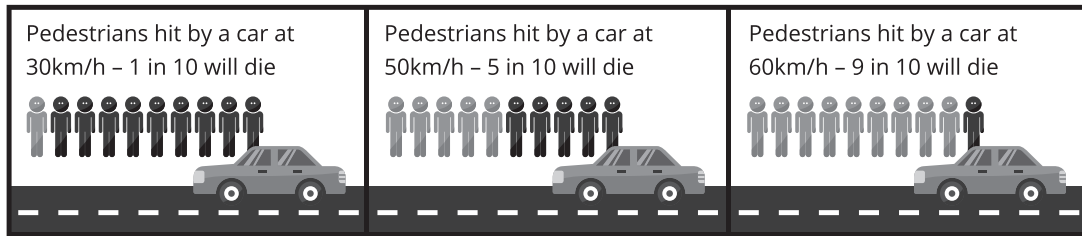
First action: _____

Explanation: _____

Second action: _____

Explanation: _____

6. DATA: Hard and **fast** facts from the RSA



(a) What is the message in this diagram? _____ 4M

(b) What action could the government take to get people to reduce their speed when driving?

(c) What do the letters RSA stand for? _____ 3M

7. Explain each of the following terms: _____ 5 x 2M

(a) Citizen journalist: _____

(b) Fake news: _____

(c) Social influencer: _____

(d) Keyboard warrior: _____

(e) Digizen: _____

8. On a separate page, design a poster for the parents' room in a school. It should have tips for safe usage on the Internet to support parents' role in keeping their children safe while online. 8M

OR

Design a poster about Internet safety that could hang in every classroom in your school.

9. In each community in Ireland, people get involved and become 'active citizens'. Name **two** skills that you think are important to have if you want to get involved as an active citizen in your community. Explain why you think each skill is important. 8M

First skill: _____

Explanation: _____

Second skill: _____

Explanation: _____

Enjoy your summer holidays!